

How to use the District Health Check



This health check will start to help you identify the areas where your District is strong, and areas where you might need to do some work. It is a guide for you to use with your District Team. The plan should be developed with your Uniformed Team and Executive Committee.

It is important to state that this is not a test or a league table. It is also not a set of standards that all Districts are expected to achieve.

The health check falls into three main categories as follows:-

Green Zone – Good Progress

Amber Zone – Initial Progress

Red Zone – Areas of Concern

Most Districts will have a mix of zones. Remember to congratulate yourself on the green, and identify what you can do to improve those in red.

Some areas will fluctuate naturally, such as Girls in a Section. But even so, there will be things that you can do in any of the areas to move from red to amber or amber to green.

For each category, choose which statement best applies to your District at this moment bearing in mind that the statements might not always be appropriate to your situation, so therefore choose the box that most closely reflects your current situation.

Once you have completed the health check, it's important that you actually do something with it and this will assist you in looking at the immediate, medium term and long term goals for your District.

KEY	GREEN	AMBER	RED
SCOUT GROUPS	All Groups have viable numbers	One or two Groups have less than viable numbers	Two or more Groups have less than viable numbers
EXPLORER SCOUTS AND SCOUT NETWORK	Members have access to an Explorer Scout and Scout Network Provision.	Members have access to Explorer Scouts but no Scout Network or vice versa.	Members have no Explorer Scout or Scout Network Provision.
CO-EDUCATION	Minimum of 25% Girls in the District	Minimum of 10% Girls in the District	Less than 10% of Girls in the District
ADULTS	Minimum of:- <ul style="list-style-type: none"> • DC • ADC (Beaver Scouts) • ADC (Cub Scouts) • ADC (Scouts) • DESC • DSNL 	Minimum of:- <ul style="list-style-type: none"> • DC • Two ADCs (Section) • DESC 	<ul style="list-style-type: none"> • NO DC and/or DESC • Two or more ADC (Section) vacancies
ADULT TRAINING	Minimum of:- <ul style="list-style-type: none"> • ADC (AT) Appointed • 1 Training Adviser per 4 adults undertaking training. • Getting Started Modules offered. 	Minimum of:- <ul style="list-style-type: none"> • No ADC (AT) but Training Support Identified • 1 Training Adviser per 8 adults undertaking training • Support for Getting Started Modules. 	<ul style="list-style-type: none"> • NO ADC (AT) or Support • No Training Advisers or less than 1 in 10 adults undertaking training. • No provision for Getting Started Modules

KEY	GREEN	AMBER	RED
YOUNG LEADER SCHEME	Minimum of:- <ul style="list-style-type: none"> • ESL (YL) Appointed • YL Modules Available and being run regularly 	Minimum of:- <ul style="list-style-type: none"> • ESL (YL) not appointed but local alternative agreed by DESC • YL Modules available but not supported. 	<ul style="list-style-type: none"> • No YL provision in place.
ACTIVITIES	Minimum of:- <ul style="list-style-type: none"> • Nights Away Assessor appointed in District • Activity Permit Assessor appointed in District. 	Minimum of:- <ul style="list-style-type: none"> • Leaders have access to Nights Away Permit Assessment • Leaders have access to Activity Permit Assessment 	<ul style="list-style-type: none"> • No or little opportunity to assess/issue permits.
DISTRICT EVENTS	Minimum (per year):- <ul style="list-style-type: none"> • 1 Event for all Sections • 1 Beaver Event • 1 Cub Event • 1 Scout Event • 1 Explorer Event • 1 Scout Network Event 	Minimum (per year):- <ul style="list-style-type: none"> • 1 all Section District Event • 2 Section Events 	<ul style="list-style-type: none"> • No District Event and no or few Section Events.
ADCs / DESCs / DSNLs	All hold Section Meetings and visit regularly with Section Leaders.	Some hold Section Meetings and visit Sections on request.	No Meetings held or visits undertaken
EXECUTIVE COMMITTEE	Minimum of:- <ul style="list-style-type: none"> • Chair, Secretary and Treasurer in post • Elected/Nominated Members • Regular Meetings • Good relationship with DC and Team. 	Minimum of:- <ul style="list-style-type: none"> • Chair, Secretary and Treasurer in post • Few other committee members • Irregular Meetings • Satisfactory relationship with DC and Team 	Minimum of:- <ul style="list-style-type: none"> • Vacancies in Office Bearer appointments • Few or no Meetings • Executive Committee not working effectively with DC and Team

KEY	GREEN	AMBER	RED
DISTRICT COMMITTEES/OFFICERS	Minimum of:- <ul style="list-style-type: none"> • Appointment Advisory Committee • Appointment Secretary Appointed • Pool of Members for Committee • Badge Secretary 	Minimum of:- <ul style="list-style-type: none"> • Appointment Advisory Committee • Few Appointment Advisory Committee members • District Secretary acts as Appointment Secretary 	<ul style="list-style-type: none"> • No Appointment Committee • No Badge Secretary
FINANCE	Minimum of:- <ul style="list-style-type: none"> • OSCR Registered Charity • Certified Annual Accounts • Financial Reports to Executive Committee • Membership Fees collected 	Minimum of:- <ul style="list-style-type: none"> • Certified Annual Accounts • Periodic Finance reports to Executive Committee • Membership Fees collected 	<ul style="list-style-type: none"> • No Certified Annual Accounts • Little or no financial report to Executive • Membership Fee Issues
FELLOWSHIP	Minimum of:- <ul style="list-style-type: none"> • Active Fellowship that supports the District Youth Programme and offers Adult Support. • Actively recruiting new membership • Key Office Bearers in Post 	Minimum of:- <ul style="list-style-type: none"> • Active Fellowship • Key Office Bearers in Post • Only recruits from retiring Scouters • Low level support to District/Group activities and events. 	<ul style="list-style-type: none"> • No Fellowship
OVERALL	No Red, 4 or less amber assessments	2 or less Red, 5-7 amber assessments	3 or more Red, 7 or more amber assessments.

District Action Plan

	What do we want to improve?	How will we achieve this?	Who will do it?	Where can we get help?	When will we monitor Progress?	When will it be completed?
1.						
2.						
3.						
4.						
5.						